

High Ability Programming

Definition of High Ability

By definition a high ability student is one that performs at or shows the potential for performing at an outstanding level of accomplishment in at least one domain when compared with other students of the same age, experience, or environment; and is characterized by exceptional gifts, talents, motivation, or interests (Indiana Code 20-36-1-1).

Mission Statement

Porter Township School Corporation will provide comprehensive and continuous levels of support and services for high ability students in grades kindergarten through 12 that are rigorous, engaging, and relevant to help students continue to grow academically, socially, and emotionally.

Program Goals

To identify students fitting the definition of high ability and providing appropriate services to each student.

To challenge high ability students to meet their academic potential through a wide range of curricular experiences.

To provide profession development opportunities for our staff to assist them in recognizing the characteristics of high ability students and how to meet their academic and social needs.

High Ability Assessments for Identification Purposes

Porter Township School Corporation utilizes a multi-faceted approach to identifying high ability students. Assessments used to identify and serve our high ability students may include the CogAT (Cognitive Assessment Test), NWEA reading assessment, NWEA math assessment, SIGS (Scales for Identification of Gifted Students), PSAT (Preliminary Scholastic Aptitude Test), along with input provided from teachers and parents.